

Text Complexity: What is so complex?

Digging Deeper into the Common Core

Wednesday, January 9, 2013

**CESA 10 Conference Room
725 W Park Ave, Chippewa Falls**

**8:30 AM—3:00 PM
(Lunch Provided)**

K-12 Teachers

Registration

All registrations are done electronically through the *MyQuickReg* System (<http://myquickreg.com>)

**Registration Deadline:
January 4, 2013**



With 2014 quickly approaching, we need to prepare our students for Wisconsin's new state summative assessment. Now is the time to align and select resources to implement changes in instruction to implement the Common Core State Standards. "One of the key requirements of the CCSS for reading is that all students must be able to comprehend texts of steadily increasing complexity as they progress through school. By the time they complete the core, students must be able to read and comprehend independently and proficiently the kinds of complex texts commonly found in college and careers" (Appendix A of CCSS, p. 2). Why does text complexity matter? What factors influence text complexity? How is text complexity measured? What resources exist to support educators' understanding, evaluation, and selection of increasingly complex texts? What supports are necessary for students to read increasingly complex texts? This workshop will better prepare you to properly address the issue of text complexity.

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Learning Outcomes:

Participants will...

1. Understand what factors influence text complexity.
2. Understand how text complexity is measured.
3. Explore what resources exist to support educators new learning.



The Common Core Standards'
Model of Text Complexity